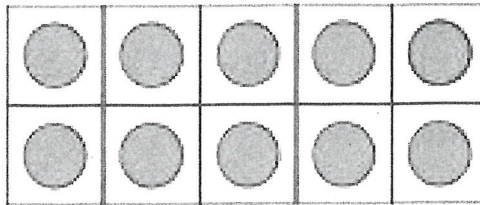


Name _____

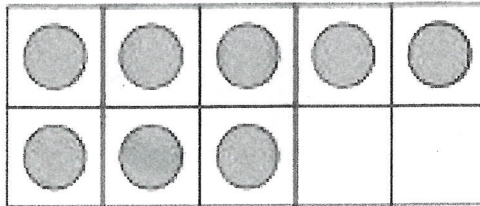
Pyne Arts
Entering Grade 1
Summer Review



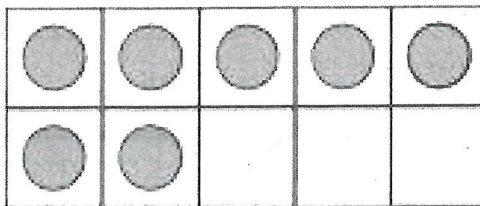
Ⓐ



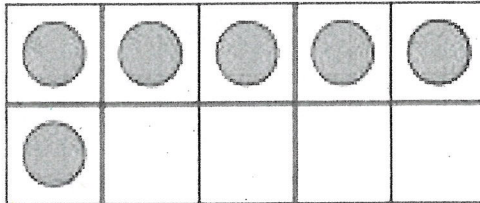
Ⓑ



Ⓒ

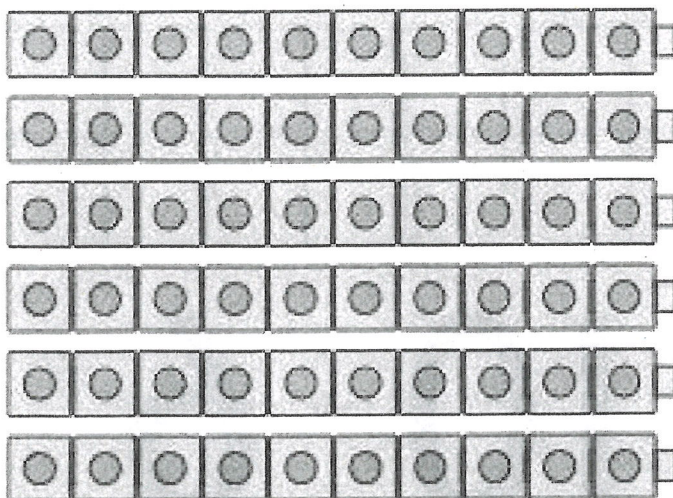


Ⓓ



What shows 8?

2



Ⓐ 40

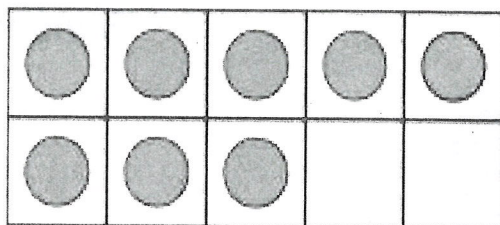
Ⓑ 50

Ⓒ 60

Ⓓ 70

Which number tells
how many cubes?

3



$$8 + \underline{\quad\quad} = 10$$

Draw in the ten-frame to make 10. Complete the equation.

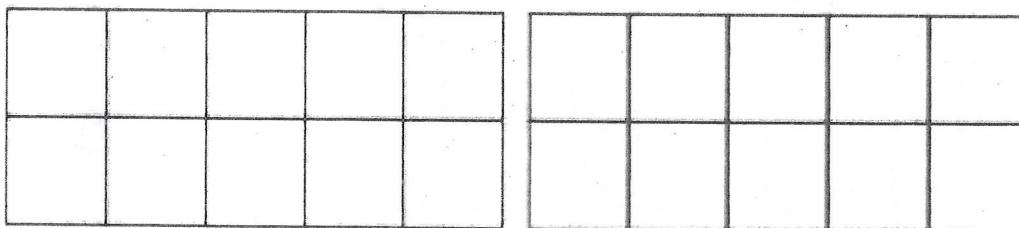
4

1	2	3	4	5	6	7	8		10
11	12	13	14	15	16	17	18	1	20
21	22	23	24	25	26	27	28		30

Fill in the blanks.
Then circle the number missing from the bottom row.

49 39 29

5



$$16 = 10 + 6$$

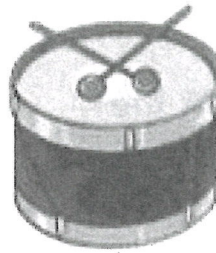
Use two different colors to draw counters to match the equation.

6

A

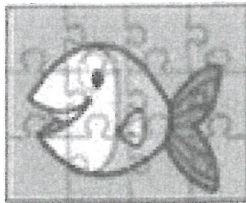


C

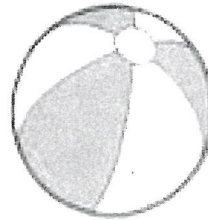


Mark the object that is NOT a solid.

B



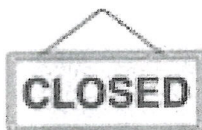
D



7



Mark an X on the objects that DO NOT look like a circle.



8



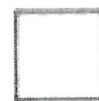
A



B



C

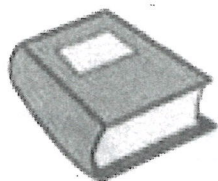


D

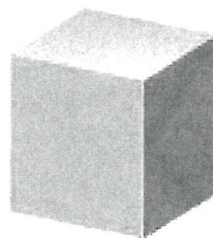
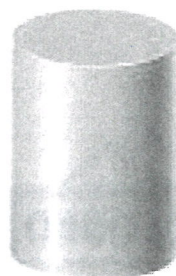
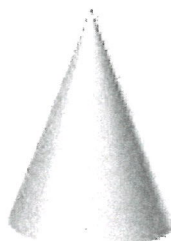
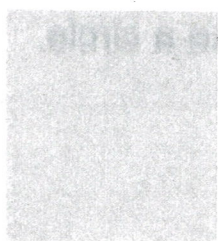
Mark the shape that is a square.



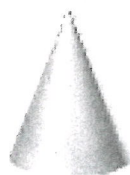
Draw a circle below the book and a triangle beside the book.



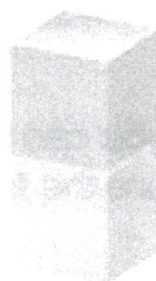
Look at the shape on the left, then draw a circle around the solid figure that has a flat surface with that shape. How many flat surfaces does the solid figure have?



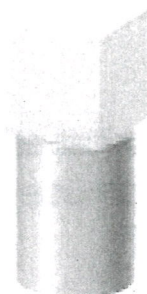
The shape has _____ flat surfaces.



(A)



(B)



(C)



(D)

Mark the shape that can be built from the solid figures on the left.

12



(A)



(B)



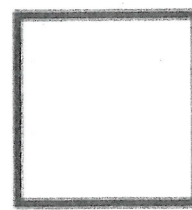
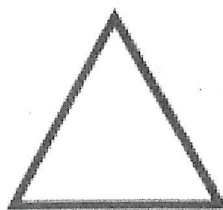
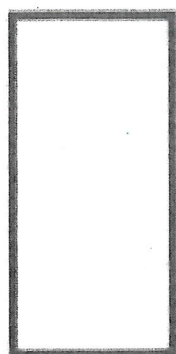
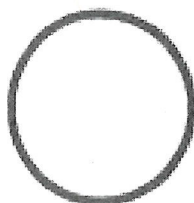
(C)



(D)

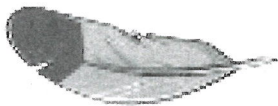
Mark the snowman taller than one of the snowmen on the left but shorter than the other.

13

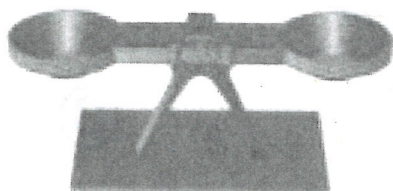
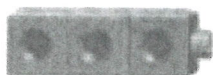


Circle the shape that has 4 straight sides, with 2 short side and 2 long sides.
What shape am I?

14



Think about what attributes you can use to measure a feather. Circle the tool(s) you can use to measure the feather and an X over the tool(s) that you can NOT.



15

Circle the objects that can be measured using the tool shown to the right.

